January 2021 – Curriculum Coverage for School Closure

Winsford High Street Community Primary School

**Nursery**

Provision open to pupils under Government guidance

**Reception**

Online lessons match those in school.

|  |
| --- |
| Online Provision |
| Monday – Live introduction to the week.Home learning pack for the week emailed on a Friday for the following week. Daily pre-recorded videos to support Literacy/U of W and MathsDaily pre-recorded story timeDaily Phonics videos (YouTube Letters and Sounds)Daily Handwriting tasks (YouTube – cursive formation videos)Parents to submit work via Tapestry – teachers to comment on work and keep track of who is submitting work.General activities suggested to support other areas of the curriculumW/C 11.1 1:1 drop ins on all home learners (phone calls to those who don’t respond) |

**Year 1**

Curriculum taught as normal in school.

Online lessons match those in school.

|  |
| --- |
| Online Provision |
| Daily introduction to the day (live session on Teams) and register. 1 x shared reading, maths, and English/topic lesson per day (pre-recorded)1:1 individual read/feedback on work/wellbeing session per pupil. All children will be receiving at least two reads a week and three if requested by parents (form has been sent out to establish who would like a third read)1:1 IEP work by Teachers/TAs Live story sessions on Teams daily (3pm)Team lead to monitor pupil’s uptake on-line and inform Headteacher of any children who are not attending. Weekly home learning pack with daily activities to match the pre-recorded teaching sessions plus foundation subject activities. |

**Year 2**

Curriculum taught as normal in school.

Online lessons match those in school.

|  |
| --- |
| Online Provision |
| Daily introduction to the day (live session on Teams) and register. 1 x shared reading, maths, and English/topic lesson per day (pre-recorded initially with a view to move to live after tablets are distributed)1:1 individual read/feedback on work/wellbeing session per pupil 1:1 IEP work by Teachers/TAs Pre-recorded story sessions Team lead to monitor pupil’s uptake on-line and inform Headteacher of any children who are not attending. Weekly home learning pack with daily activities to match the pre-recorded teaching sessions plus foundation subject activities. |

**Year 3**

Curriculum taught as normal in school.

Online lessons match those in school.

|  |
| --- |
| Online Provision |
| Daily introduction to the day (live session on Teams) and register.Daily PE /yoga sessions to start the morning off.1 x shared reading, maths, and English lesson per day (live lessons from Monday 18th January).Weekly planned independent activities introduced at the start of the afternoon sessions: science, topic, art/DT, RE and SEAL/wellbeing.1:1 individual read/feedback on work/wellbeing session per pupil during afternoon sessions.1:1 IEP work with TAs during afternoon sessions.Team lead to monitor pupil’s uptake online and inform Headteacher of any children who are not attending. Daily home learning pack with activities to match/support the live teaching sessions, plus science and foundation subject independent activities: topic, art/DT, RE, SEAL/wellbeing. |

**Year 4**

Curriculum taught as normal in school.

Online lessons match those in school.

|  |
| --- |
| Online Provision |
| Daily introduction to the day (live session on Teams) and register. 1 x Shared reading (Mon 18th), Maths, and English/topic lesson per day (live lessons from 11th) 1:1 individual read/feedback on work/wellbeing session per pupil 1:1 IEP work by Teachers/TAs during afternoon sessions where appropriateWeekly planned independent activities introduced at the end of the morning sessions: science, topic, art/DT, RE and SEAL/wellbeing.Home learning pack with slides and activities to match/support the live teaching sessions, plus science and foundation subject independent activities: topic, art/DT, RE, SEAL/wellbeing.Team lead to monitor pupil’s uptake on-line and inform Headteacher of any children who are not attending. |

**Year 5**

Curriculum taught as normal in school.

Online lessons match those in school.

|  |
| --- |
| Online Provision |
| Daily PE session followed by live Microsoft Teams meeting and registration by remote learning team. 1 x shared reading, maths, and English lesson per day (live lessons from Monday 11th January).Weekly planned independent activities for afternoon sessions including: science, topic, art/DT and SEAL/wellbeing.MyMaths and Reading Plus activities set in the afternoons alongside a foundation subject taskIndividual reads with children in the afternoon led by Teachers and TAs. These are 20-25 minute calls where the staff member also has a general well-being conversation with the child.Feedback on work during afternoon sessions delivered by teachers and TAs. Mostly the work is emailed or posted to us on Teams. Team lead to monitor pupil’s uptake online and inform Headteacher of any children who are not attending. Daily home learning pack emailed with the learning taking place online with activities to match/support the live teaching sessions, plus science and foundation subject independent activities: topic, art/DT, RE, SEAL/wellbeing. These packs are not an extra for children who join the calls, only for those children who struggle to join or lose connection on Teams. |

**Year 6**

Curriculum taught as normal in school.

Online lessons match those in school.

|  |
| --- |
| Online Provision |
| Daily PE session followed by live Microsoft Teams meeting and registration by remote learning team. 1 x shared reading, maths, and English lesson per day (live lessons from Monday 11th January).Weekly planned independent activities for afternoon sessions including: science, topic, art/DT and SEAL/wellbeing. MyMaths activities will also be set to complement live lessons. All children expected to complete one Reading Plus session per day. Group reads/ individual reads/feedback on work during afternoon sessions delivered by teachers and TAs. .1:1 IEP work by TAs during afternoon sessions where appropriate e.g. AH with AJ.Team lead to monitor pupil’s uptake online and inform Headteacher of any children who are not attending. Daily home learning pack with activities to match/support the live teaching sessions, plus science and foundation subject independent activities: topic, art/DT, RE, SEAL/wellbeing. |